

Karnes City Independent School District

Karnes City Junior High

2022-2023 Campus Improvement Plan

Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth



Vision

Karnes City ISD is a bridge that leads to productive members of society who have a moral, ethical compass.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Karnes City Junior High School is made up of 223 students who are offered instruction in grades 6-8. The students are taught by 22 full time junior high teachers and 8 teachers shared from the high school for one to two periods. Our staff includes 6 paraprofessionals, one library paraprofessional, one PEIMS/Secretary, one Front Office Receptionist, two counselors, one Nurse, and one Principal.

We proudly serve:

76% Economically Disadvantaged

13% Special Education

38% At Risk

74% Hispanic, 21% White, 4 % African-American, 0.5% Asian, 0.5 % Indian

51% Female, 49% Male

14% Gifted and Talented

8% Emergent Bilingual

5% Dyslexia

Demographics Strengths

KCJH Enrollment has had some fluctuation from last school year.

Student Achievement

Student Achievement Summary

Karnes City Junior High School continues to work toward making decisions based on individual student data, incorporating small group instruction, and PLCs on Wednesdays.

Student Achievement Strengths

2022 Accountability Rating Overall : B

Student Achievement

School Progress

Academic Growth

Relative Performance

Closing the Gaps

Distinction Designations:

Karnes City Junior High School utilizes a variety of data to disaggregate in order to drive targeted individualized instruction.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Students are entering Junior High with significant gaps in learning. **Root Cause:** Lacking vertical alignment, and specific Professional Development in instructional strategies

School Culture and Climate

School Culture and Climate Summary

Karnes City Junior High School has implemented Capturing Kids Hearts campus wide. CKH has had a positive effect on the school culture and school climate.

School Culture and Climate Strengths

Karnes City Junior High ensures a safe and welcoming campus:

Capturing Kids Hearts implementation and lessons during Excellence period

Incentives for attendance and grades

Established procedures for reporting mistreatment

Incorporated Positive Action lessons

Local law enforcement presentations to students

Guidance lessons provided by the counselor

Student and staff recognition

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Karnes City Junior High School has a staff with many years of experience and expertise.

Staff Quality, Recruitment, and Retention Strengths

Opportunities for Staff to attend Professional Development

Monthly luncheons

Team building activities (Fall Fun at the Foyer in October)

Wednesdays designated for PLCs

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

TEKS Resource System is used by teachers. Components of TEKS Resource such as the Year at a Glance (YAG), Instructional Focus Document (IFD) guide teachers as it relates to their pacing and instruction. Eduphoria is used to create assessments and view student data. The WIN period at the end of the school day was created for intervention and remediation of core content skills.

Curriculum, Instruction, and Assessment Strengths

TEKS Resource System

WIN period

RtI classes and teachers

Eduphoria

Zearn Math

Lead4ward

Parent and Community Engagement

Parent and Community Engagement Strengths

Partnerships with:

Karnes City Police Chief and Department

Karnes County Sheriff's Department

KCISD Education Foundation

School Context and Organization

School Context and Organization Strengths

Monthly Faculty Meetings

Weekly meetings with counselors and office staff

Wednesday PLCs with all teachers

Weekly Smore newsletter sent out by Principal

Monthly Counselor Smore Newsletter

Site Based Decision Committee

Technology

Technology Summary

Karnes City Junior High is a 1:1 campus.

Technology Strengths

1:1 campus

Strong Technology Team at KCJH

Teacher/classroom support

Equipment is readily available

Problem Statements Identifying Technology Needs

Problem Statement 1: KCJH students do not maintain their technology devices. **Root Cause:** KCJH students do not use the district provided case and are only disciplined for damaged devices not charged monetarily.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- State-developed online interim assessments

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-P ESS data

Parent/Community Data

- Parent engagement rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices









Goals

Goal 1: Goal 1: KCISD will maximize opportunity through proficiency in Reading and Math.

Performance Objective 1: Expectations will be established to incorporate multiple strategies for Reading and Math proficiency.

Evaluation Data Sources: Teacher created Unit Tests (using TEKS Resource), CFAs, BOY MAP Testing, Interim Assessments, PLC sign in sheets, Excellence Calendar

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Both Math and ELAR Professional Learning Teams will be held weekly to discuss Reading and Math instructional strategies , review data, and lesson plans/student activities.</p> <p>Strategy's Expected Result/Impact: Proficiency in Reading and Math using Data Driven Instruction that is aligned with TEKS.</p> <p>Staff Responsible for Monitoring: Principal, Teachers, Assistant Superintendent, Special Programs Coordinator</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Professional Development will be offered in the area of Reading and Math.</p> <p>Strategy's Expected Result/Impact: To increase the quality of ELAR (Reading) and Math instruction.</p> <p>Staff Responsible for Monitoring: Principal, Teachers, Curriculum Coordinators</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
				









Strategy 3 Details	Reviews			
<p>Strategy 3: Students will set weekly learning goals for ELAR, Math, Science and Social Studies during Excellence Period following the Excellence Calendar.</p> <p>Strategy's Expected Result/Impact: Students in charge of their own learning. Student success in their classes will increase.</p> <p>Staff Responsible for Monitoring: Principal, Teachers, Counselor</p> <p>Title I: 2.5, 2.6</p> <p>Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 4 Details	Reviews			
<p>Strategy 4: HIT and Academic Support is offered afterschool in conjunction with ACE and TCLAS 11 using HQIM (High Quality Instructional Materials) BookNook and Zearn Math.</p> <p>Strategy's Expected Result/Impact: Increase student academic success and growth.</p> <p>Staff Responsible for Monitoring: Principal, HIT tutors, ACE Site Coordinator</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: - TCLAS</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
<p>Strategy 5: WIN period will be for targeted instruction in Reading, Math, Science and Social Studies.</p> <p>Strategy's Expected Result/Impact: To increase student growth in core contents and teachers will use data sources to target specific standards (TEKS).</p> <p>Staff Responsible for Monitoring: Principal and Teachers</p> <p>Title I: 2.5, 2.6</p> <p>Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 1: Goal 1: KCISD will maximize opportunity through proficiency in Reading and Math.

Performance Objective 2: All KCISD students (100%) assessed will demonstrate growth in reading and math proficiency through measurable data sources.

Evaluation Data Sources: STAAR reports, 9 week grading reports, MAP data, Teacher Created Unit Tests, CFA data, Lexia reports, RtI documentation

Summative Evaluation: Some progress made toward meeting Objective












Strategy 1 Details	Reviews			
<p>Strategy 1: Lexia will be offered as a supplemental program for Dyslexia identified students as well as identified struggling readers.</p> <p>Strategy's Expected Result/Impact: Increased student growth in the area of Reading. Teachers will use data for targeted instruction.</p> <p>Staff Responsible for Monitoring: Principal, Teachers and Dyslexia Teacher</p> <p>Title I: 2.6</p> <p>Funding Sources: - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				









Goal 2: Karnes City Junior High (KCJH) will nurture students to be empathetic, productive citizens.

Performance Objective 1: KCJH will increase the Average Daily Attendance rate for the 2022-2023 school year.

Evaluation Data Sources: Weekly attendance report summaries, daily phone calls, teacher contact logs.

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: Attendance incentives will be offered for individual students every 9 weeks. Strategy's Expected Result/Impact: To improve student attendance rate and decrease truancy. Staff Responsible for Monitoring: Principal, Attendance Clerk, Counselors, Parent Liaison, Teachers</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Incentives will be offered for meeting the set Grade Level Attendance Goal of 97% every 3 weeks. Incentives will include Ice Cream and Kona Ice. An Attendance Flag will be ordered and flown when goal is met. Daily Attendance Averages will be announced every day and posted. Strategy's Expected Result/Impact: Improve student attendance rate, increase instruction time, and decrease truancy. Staff Responsible for Monitoring: Principal, Attendance Clerk, Counselors, Parent Liaison. Teachers</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Daily attendance percentage will be displayed in the KCJH hallway and foyer. Display signs in foyer and carline. Strategy's Expected Result/Impact: Improve student attendance rate. Staff Responsible for Monitoring: Principal, Attendance Clerk, Counselors, Parent Liaison and Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
				

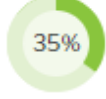



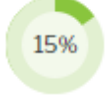


Strategy 4 Details	Reviews			
<p>Strategy 4: The Parent Liaison will visit homes and support students and their families with absentee issues.</p> <p>Strategy's Expected Result/Impact: Increase students with daily attendance</p> <p>Staff Responsible for Monitoring: Principal, Attendance Clerk, Parent Liaison and Counselors</p> <p>Funding Sources: - 270-Rural and Low Income</p>	Formative			Summative
	Jan	Mar	May	May
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Karnes City Junior High (KCJH) will nurture students to be empathetic, productive citizens.

Performance Objective 2: All KCJH (100%) students will receive consistent instruction in character education and social-emotional learning.

Evaluation Data Sources: Capturing Kids Hearts Calendar, CKH classroom posters, social contracts posted in classrooms, CKH parent newsletters home and website log in, lesson plans, events and meeting sign in sheets

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: KCJH will host and promote family engagement events in conjunction with ACE in the areas of Reading (February 2023) and Math (October 25, 2022-Math is Not Scary Night).</p> <p>Strategy's Expected Result/Impact: Increase parent and family engagement</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Teachers, ACE Staff and Parent Liaison</p> <p>Title I: 4.1, 4.2</p> <p>Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: KCJH will ensure that all classes are taught by certified teachers and highly qualified paraprofessionals who work to build and foster consistent, safe relationships with students.</p> <p>Strategy's Expected Result/Impact: Staff certifications will be appropriate to teaching assignments and increase quality of learning for students.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Coordinator, Special Programs Coordinator and Human Resources staff</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
	N/A			













Strategy 3 Details	Reviews			
<p>Strategy 3: Capturing Kids Hearts (CKH) will be utilized during the Excellence period along with discipline management techniques that are fair and consistent to ensure a safe and healthy learning environment. Every Tuesday of the month, a CKH lesson is incorporated in Excellence period.</p> <p>Strategy's Expected Result/Impact: Reduce discipline referrals, maximize instructional time, staff to distinguish between minor and major behaviors and increase staff awareness to social-emotional needs.</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Teachers and Staff</p> <p>Title I: 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 4 Details	Reviews			
<p>Strategy 4: To improve school safety through documented implementation of crisis management plans, safety drills, and student character education programs to ensure a safe learning environment for all.</p> <p>Strategy's Expected Result/Impact: Plan/procedure in place and ready to successfully execute when needed</p> <p>Staff Responsible for Monitoring: Principal and District Safety Coordinator</p> <p>Title I: 2.5</p> <p>Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 5 Details	Reviews			
<p>Strategy 5: Capturing Kids Hearts will be implemented campus wide to promote a positive learning environment</p> <p>Strategy's Expected Result/Impact: Reduce the number of discipline referrals</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Teachers and Staff</p> <p>Title I: 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 6 Details	Reviews			
<p>Strategy 6: Weekly character education lessons will be provided to all students through Positive Action group during Social Studies classes for 8 weeks beginning in August 2022.</p> <p>Strategy's Expected Result/Impact: Increase knowledge of appropriate behavior and actions.</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Teachers and Staff</p>	Formative			Summative
	Jan	Mar	May	May
No Progress Accomplished Continue/Modify Discontinue				









Goal 3: Karnes City Junior High will provide intentional, purposeful-driven instruction that serves the multi-dimensional needs of students.

Performance Objective 1: Karnes City Junior High will provide RtI (Response to Intervention) instruction.

Evaluation Data Sources: 9 week grade reports and STAAR scores, RtI committee meeting agendas and sign in sheets.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: STAAR, CFA, MAP, Teacher Created Unit Test data will be disaggregated to determine specific areas of intervention needed for student growth.</p> <p>Strategy's Expected Result/Impact: Student growth</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Teachers, RtI and Dyslexia teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers work collaboratively to build resources for TEKS specific intervention</p> <p>Strategy's Expected Result/Impact: Student Growth</p> <p>Staff Responsible for Monitoring: Principal and Teachers</p> <p>Funding Sources: - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: RtI schedule and changes are based on student need and learning targets.</p> <p>Strategy's Expected Result/Impact: Increase student growth</p> <p>Staff Responsible for Monitoring: Principal ,Teachers, RtI Teachers</p> <p>Title I: 2.4, 2.6</p> <p>Funding Sources: - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
				

Strategy 4 Details	Reviews			
<p>Strategy 4: RtI teachers will implement RtI across the campus in collaboration with core content teachers.</p> <p>Strategy's Expected Result/Impact: Increase student growth and close achievement gaps</p> <p>Staff Responsible for Monitoring: Principal, Teachers and RtI teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Karnes City Junior High will provide intentional, purposeful-driven instruction that serves the multi-dimensional needs of students.

Performance Objective 2: All KCJH (100%) students will be exposed to future opportunities including workforce, military, trade school, or college.

Evaluation Data Sources: Presentation schedules

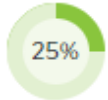
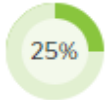
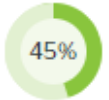





Strategy 1 Details	Reviews			
<p>Strategy 1: All 6th,7th and 8th graders will participate in a district sponsored Career Day. Strategy's Expected Result/Impact: Students will be able to see different opportunities for the future. Staff Responsible for Monitoring: Principal, Counselors, Teachers, Special Programs Coordinator</p> <p>Title I: 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 2 Details	Reviews			
<p>Strategy 2: Career, college, workforce, and trade school opportunities will be explored through the use of technology and Xelo. Strategy's Expected Result/Impact: Increased use of technology and exploring future opportunities. Staff Responsible for Monitoring: Principal and Teachers</p> <p>Title I: 2.5, 2.6</p> <p>Funding Sources: - 199 -- Local</p>	Formative			Summative
	Jan	Mar	May	May
Strategy 3 Details	Reviews			
<p>Strategy 3: Xelo will be offered to all 8th grade students which will provide career interest information. Strategy's Expected Result/Impact: Exploring future opportunities Staff Responsible for Monitoring: Principal, Counselors, Teachers, Special Programs Coordinator</p> <p>Title I: 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
	N/A			
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Goal 3: Karnes City Junior High will provide intentional, purposeful-driven instruction that serves the multi-dimensional needs of students.

Performance Objective 3: Karnes City Junior High will work to include students as active members of their own learning progress and goals.

Evaluation Data Sources: Student Data Goal sheets and cards, CKH/Excellence Calendar, PLC Calendar

Summative Evaluation: Some progress made toward meeting Objective

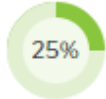











Strategy 1 Details	Reviews			
Strategy 1: Students will set Weekly Goals during Excellence period. Strategy's Expected Result/Impact: Students will track their own progress. Staff Responsible for Monitoring: Principal, Counselors, Teachers Title I: 2.4, 2.5, 2.6	Formative			Summative
	Jan	Mar	May	May
				
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



Goal 3: Karnes City Junior High will provide intentional, purposeful-driven instruction that serves the multi-dimensional needs of students.

Performance Objective 4: Karnes City Junior High will increase the percentage of students who are academically successful as measured by the Meets Grade Level performance indicator as well as the growth indicator on STAAR.

Evaluation Data Sources: STAAR reports

Summative Evaluation: No progress made toward meeting Objective













Strategy 1 Details	Reviews			
<p>Strategy 1: HIT tutors in conjunction with ACE program will provide tutorials. Strategy's Expected Result/Impact: Increase student achievement Staff Responsible for Monitoring: Principal, Counselors, HIT tutors, ACE Site Coordinator and staff</p> <p>Title I: 2.4 Funding Sources: - TCLAS</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: All students will have the opportunity to attend the ACE program before and afterschool. Strategy's Expected Result/Impact: Increase student achievement; allow HIT tutors to use data to target instruction to student needs Staff Responsible for Monitoring: Principal, HIT tutors, ACE Site Coordinator and staff</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - TCLAS</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will increase the level of rigor and relevance of classroom instruction through best practices and ICLE instructional coaching with Mark White. Strategy's Expected Result/Impact: Increase student achievement through rigorous and relevant instruction. Staff Responsible for Monitoring: Principal and Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
				













Strategy 4 Details	Reviews			
<p>Strategy 4: Professional Development will be focused on campus need and positively impact student achievement. Professional Development such as STAAR Redesign, and TEKS Resource Refresher</p> <p>Strategy's Expected Result/Impact: Increase student achievement</p> <p>Staff Responsible for Monitoring: Principal and Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Karnes City Junior High will provide intentional, purposeful-driven instruction that serves the multi-dimensional needs of students.

Performance Objective 5: Special populations will be targeted for more meaningful needs based instruction to maximize growth for all.

Evaluation Data Sources: STAAR , TELPAS reports and Special Education progress reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Visuals and labels will be posted throughout the campus and classroom in English and Emergent Bilingual population primary language.</p> <p>Strategy's Expected Result/Impact: Increase English proficiency</p> <p>Staff Responsible for Monitoring: Principal, Teachers and ESL teachers</p> <p>Title I: 2.6</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 2 Details	Reviews			
<p>Strategy 2: GT students will be served through the Excellence period.</p> <p>Strategy's Expected Result/Impact: Increase student achievement</p> <p>Staff Responsible for Monitoring: Principal, Teachers and GT teachers</p> <p>Title I: 2.5</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Dyslexia identified students will be served through pull-out program along with the Lexia supplemental program.</p> <p>Strategy's Expected Result/Impact: Increase reading proficiency</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Teachers, Dyslexia teacher</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 211-Title I, Part A</p>	Formative			Summative
	Jan	Mar	May	May
				

Strategy 4 Details	Reviews			
<p>Strategy 4: SPED and 504 students are served based on IEPs and 504 plans.</p> <p>Strategy's Expected Result/Impact: Increase student achievement and provide support and accommodations for SPED and 504 students.</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Teachers, SPED teachers</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Jan	Mar	May	May
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Campus iPads will be purchased for translation purposes for Emergent Bilingual students.</p> <p>Strategy's Expected Result/Impact: Provide support for Emergent Bilingual students to increase English proficiency.</p> <p>Staff Responsible for Monitoring: Principal, Counselors, Teachers, ESL Teachers</p> <p>Funding Sources: - Title III-ESL/Bilingual</p>	Formative			Summative
	Jan	Mar	May	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

2022-2023 Site Based Decision Making Team

Committee Role	Name	Position
Administrator	Celeste Rodriguez	Principal
Non-classroom Professional	Deanna Wiatrek	Counselor
Classroom Teacher	Erica Ebrom	Classroom Teacher
Classroom Teacher	Karissa Benavides-Quintanilla	Classroom Teacher
Classroom Teacher	Tara Johnson	Classroom Teacher
Classroom Teacher	Ben Kollodziej	Classroom Teacher
Classroom Teacher	Steven Kramm	Classroom Teacher
Classroom Teacher	Geri Leonard	Classroom Teacher
Classroom Teacher	Jessica Palermo	Classroom Teacher
Parent	Lupe Snyder	Parent
Parent	Shalina Davis	Parent
Parent	Justin Fudge	Parent
Parent	Leslie Newberry	Parent

Campus Funding Summary

199 -- Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	5			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
2	2	4			\$0.00
3	2	2			\$0.00
Sub-Total					\$0.00
211-Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
3	1	3			\$0.00
3	1	4			\$0.00
3	5	3			\$0.00
Sub-Total					\$0.00
270-Rural and Low Income					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	4			\$0.00
Sub-Total					\$0.00

Title III-ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	5	5			\$0.00
Sub-Total					\$0.00
TCLAS					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$0.00
3	4	1			\$0.00
3	4	2			\$0.00
Sub-Total					\$0.00